

## PE and Sports Premium – Report 18/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Daily mile – all children participate</li> <li>• 100% KS2 have represented the school at a competition or festival</li> <li>• County Finalists: Goalball, TriGolf, Change4Life</li> <li>• County final silver medalists: Goalball and Trigolf</li> <li>• Gold School Games Mark retained</li> <li>• 35 different sporting activities have been attended</li> <li>• 81% of KS2 have attended a sports club</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to target activities for the least active children such as change4life clubs and inter-school festivals</li> <li>• Retain the Gold School Games Mark 2018/19</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,800	<b>Date Updated:</b> October 18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children, more active, more of the time.</p> <p>Raise mental health/wellbeing awareness.</p> <p>To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles</p> <p>To increase awareness amongst both children and staff about the importance of mental health and well-being.</p>	<p>Track children’s participation in school sport and physical activities</p> <p>Work with school partnership to improve teachers CPD. They will also promote and encourage healthy and positive attitudes towards sports and clubs.</p> <p>Continue to offer a wide range of afterschool and lunch time clubs.</p> <p>Track the participation of inactive children from 2017/18 data and respond</p> <p>A member of staff to work closely with local SGO</p>	£6,000		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Regular feedback on sports results during celebration assemblies, PE notice board and on school website.</p> <p>Purchase and implement the Balance ability Programme for children in YR and Y1. Run an after school club.</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>The school website and twitter feed will be used to communicate School Sport activities</p>	<p>£4,000</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery (e.g. Carre's Grammar School, Meghan Tupholme, etc)  Staff to take advantage of the CPD offered through our SSP membership.	3,000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to help increase the number of school-based clubs offered (this links to indicator 1)  New sports to be introduced via curriculum delivery and festival attendance	£3,000		
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme	£2,000		

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