

## PE and Sports Premium – End of Year Report 2017/18

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 100% KS2 have represented the school at a competition or festival</li> <li>• County Finalists: Goalball, TriGolf, Change4Life</li> <li>• County final silver medalists: Goalball and Trigolf</li> <li>• Gold School Games Mark retained</li> <li>• 35 different sporting activities have been attended</li> <li>• 81% of KS2 have attended a sports club</li> </ul>	<ol style="list-style-type: none"> <li>1. Continue to target activities for the least active children such as change4life clubs and inter-school festivals</li> <li>2. Retain the Gold School Games Mark 2018/19</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £</b>		<b>Date Updated: 26.6.18</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.		Track children's participation in school sport and physical activities  Utilise the Heatmap tool on the Active School Planner website  Track the participation of inactive children from 2016/17 data  A member of staff to work closely with local SGO		£9,000	Fitness profiling reports that 79% of our children are of a "Healthy Weight"  81% of KS2 have taken part in a sports club  76% of the least active KS2 children have now taken part in a club
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.		All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  The school website and twitter feed will be used to communicate School Sport activities		£2,900	School Games Mark Gold  100% of KS2 have taken part in either a sports club, festival or competition  Termly competitions have highlighted the School Games values across 13 different sports
Sustainability and suggested next steps:					

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery (e.g. Carre's Grammar School, Meghan Tupholme, etc)	2,000	Self-review tool kit highlights further development required in the delivery of PE lessons by school staff	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school-based clubs offered  New sports to be introduced via curriculum delivery and festival attendance	£2,000	Gold Games Mark retained: 393 participants at 21 different clubs  County finalists in 3 activities  Change4Life club, term 3-6, has supported 50 children  More B and C teams offered	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme	£2,000	35 different opportunities have been accessed with a total of over 380 attendances  School Games Gold maintained	