



Ruskington Chestnut Street CofE Primary Academy

Curriculum Policy

Introduction

This policy statement has been written to provide Ruskington Chestnut Street CofE Primary Academy's vision, aims and church school values that underpin the curriculum developments and pupil entitlements.

At Ruskington Chestnut Street CofE Primary Academy, teaching and learning is designed through our Creative Curriculum, using Cornerstones. This means that the children learn through relevant experiences that link around carefully chosen themes and each theme is used as a vehicle for delivering the National Curriculum and Early Years Foundation Stage (EYFS) development statements in a creative and meaningful way, enabling them to grow.

The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical and cross-curricular approach, through our vision - Care, Believe, Grow.

Our Creative Curriculum strives to deliver a twenty-first century education that will equip our children with the skills required to be independent and responsible citizens.

The vision and aims

Through our vision - Care, Believe, Grow - Ruskington Chestnut Street CofE Primary Academy aims to provide a secure, stimulating and caring learning environment, in which good relations flourish. We believe this should be the foundation for every young person's daily school experience.

We care about our pupils and believe that all of them have the right to a school in which the leadership and management of the Executive Head teacher, Head of School, local board members and all staff are of the highest standard and that teaching is of the highest quality. We have adopted the following aims:

- To enable all children to learn and develop their skills to the best of their ability.
- Increase learners' motivation, enthusiasm and engagement in their learning, making learning meaningful through putting it into context.
- Provide broad, balanced and relevant learning experiences, which raises standards in both teaching and learning.

- To make distinctions between core skills and genre based lessons.
- Help learners become more independent and take greater ownership of their learning.
- Create and maintain an exciting and stimulating learning environment.
- Provide opportunities to apply knowledge and learning in practical ways and to solve problems in a variety of situations.
- Provide enrichment opportunities where learning and teaching can take place beyond the classroom.
- Develop social skills and encourage children to become more active citizens within the school community and beyond.
- Enable the communication of knowledge and feelings through various art forms including art/craft, music, drama and by acquiring appropriate techniques which will enable them to develop their inventiveness and creativity.
- Teach learners to know about geographical, historical and social aspects of the local environment and their own heritage.
- Have some knowledge of the beliefs of the major world religions.
- Develop agility, physical co-ordination and confidence in and through movement.
- Develop a sense of community and begin to recognise responsibilities as a global citizen.
- Promote the use of ICT across the curriculum.
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process.
- Know how to apply the basic principles of health, hygiene and safety.
- To fulfil all the requirements of the National Curriculum, EYFS and the Lincolnshire Agreed Syllabus for Religious Education.

Values

- We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures.
- We value the spiritual and moral development of each person, their well-being and physical growth.
- We value the rights of every child in our society. We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school.
- We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.
- We endeavour to promote our vision - Care, Believe, Grow - in all elements of the curriculum.

Organisation and Planning

- Our Creative Curriculum is designed around a two-year cycle using Cornerstones of exciting and inspiring themes. Each theme lasts for a half term and the whole school use this theme as a starting point for medium term curriculum planning.
- Each theme is given valuable time for collaborative planning by year group teaching staff to design stimulating learning experiences, whilst still valuing and delivering key skills as required in the National Curriculum/EYFS, enabling the children to grow.
- The curriculum will be planned around the unique characteristics personal to Ruskington Chestnut Street CofE Primary Academy (Care, Believe, Grow) making the most of the community treasures that surround the school.
- Planning evolves from key 'ingredients', which we believe make our curriculum exciting and engaging for children. Each theme must include a Wow! Factor, which allows children to participate in a truly memorable experience that enhances learning of the theme in a fun way and seeks to deliver learning experiences that the children will remember forever.
- Creative Events feature as important experiences for learning beyond the classroom and from others and children will participate in an organised workshop or event that link to their current theme of learning.

Monitoring and Review

- Medium Term Planning and Weekly Planning by individual teachers is emailed directly to the Head of School. Weekly feedback is then given to the class teachers.
- Weekly lesson plans are monitored through lesson observations, and planning scrutinies, with meaningful feedback and next steps provided.
- The curriculum and its learning outcomes are shared with parents during learning journey celebrations and this allows parents a chance to review children's achievements.

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| This policy was adopted on: | May 2018 |
| Review Cycle: | Two Yearly |
| This policy was subsequently reviewed on: | |
| Further reviewed on: | |
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